



Harlescott House School

A nurturing Eco-school for children with learning disabilities and complex needs

We strive to deliver outstanding, personalised education for children and young people aged 8 to 16 with complex learning disabilities, autism, and other special educational needs. We believe every child has their own unique strengths, talents, and aspirations. With the right support, they can grow in confidence, achieve their personal goals, and flourish both in and beyond the classroom. Harlescott House School is set within a beautiful period property, surrounded by extensive grounds that offer children the space and freedom to play, explore, learn and grow.

Our Mission

At Harlescott House School, our mission is to provide a nurturing, secure and stimulating learning environment where every learner is valued, respected and supported to reach their full potential. We are committed to fostering academic growth, personal development and meaningful life skills that empower students to thrive within school and into adulthood. Day placements are available for up to 38 weeks.

Our Environment & Community



Mixed gender



Ages 8-17



14 pupils

For Referrals &
Enquiries:



0843 378 0653



placements@vals-place.co.uk

Welcome from our Headteacher

Hello, and welcome to Harlescott House School.

We believe learning should feel like an adventure, not a battle. Whether a child communicates through words, pictures or Makaton, our job is to find the way in, spark their interest and let their confidence do the rest.

Lessons happen in our classrooms, our woodland, the garden and out in the community, because that's where learning comes alive. Come and spend a morning with us and see for yourself. We'd love to show you around.

Ms Victoria Jayne Gould, Headteacher.



Our Values



S

Safe

We create a safe and supportive environment where children feel secure and able to thrive.

H

Happy

We make learning enjoyable, helping children feel settled, curious and engaged with what they are doing.

I

Included

We foster a strong sense of belonging, ensuring every child feels included and able to take part in the school community.

N

Nurtured

We build trusting relationships with every child, offering consistent encouragement so they develop the confidence to learn, grow and believe in themselves.

E

Empowered

We encourage independence, helping children make choices, develop their voice and take pride in their progress.

Our Philosophy: VALs – Validate, Achieve, Live

We believe in motivating through reflection and understanding the good each individual can achieve. Our education package is centred around this philosophy, with high expectations for all pupils to achieve their best and succeed beyond school.



Education at Harlescott House School

At Harlescott House School we believe every child has their own unique strengths, talents and aspirations. With the right support, they can grow in confidence, achieve their personal goals and flourish both in and beyond the classroom.

Our aim is to create a happy, organised and stimulating learning environment where every pupil can reach their full potential. We respect and value the experiences, knowledge and cultural diversity each pupil brings, and use this as the foundation for raising standards. Pupils come first: our priority is high-quality teaching and learning alongside rich, enjoyable life experiences that support every child from their first day and throughout their time with us.

Our Curriculum

Our curriculum is thoughtfully sequenced to meet national standards and the needs of all learners.

- Integration of the Equals curriculum for tailored support and opportunities
- Emphasis on life and independence skills and outdoor learning, using our exceptional grounds and woodland
- Enrichment through functional projects, practical activities, independent travel training and community volunteering
- Focus on developing essential skills and fostering a lifelong love of learning



Learning Pathways

We support pupils aged 8–17 with specific learning difficulties and autism, who require at least 1:1 support and usually hold an EHCP. Each learner follows a personalised pathway shaped around their strengths, their needs and the outcomes in their plan.

- Diverse teaching and support approaches that maximise learning in inclusive, enjoyable environments
- PECS and Makaton used for everyday communication, with visual aids and photos reinforcing understanding and independence
- Break and lunch support, including a nurture breakfast club
- A secure, closed site with electronic gate access, spaces for reflection and refocusing, and a small, personalised learning environment

As pupils move towards adulthood, pathways focus on functional skills for further education, employment, volunteering, community-based provision or supported living. Post-16 provision is identified early, transitions are planned, independent and impartial careers advice is available, and pupils, families and supporters are involved in transition planning through EHCP reviews and family events.

Education Beyond the Classroom

Learning extends far beyond the classroom. Our enrichment offer includes:

- Music therapy to support expression and communication
- Creative and sensory activities to inspire curiosity and confidence
- Community engagement to build social skills and belonging
- Life skills programmes to foster independence and resilience



Therapeutic Support

We offer a comprehensive range of therapeutic support, tailored to what each learner needs in order to thrive. We provide:

- Specialist therapies: Speech and Language Therapy, Art Therapy, Music Therapy, Lego Therapy, Sensory and Relaxation, and Pastoral Support
- Integrated care: therapies embedded within the school day, with additional interventions personalised for each pupil as needed
- Holistic approach: support across academic, social and emotional development, so each pupil's well-being is prioritised
- External expertise: collaboration with external professionals and agencies for specialist interventions
- Pastoral care: a relaxed but purposeful environment, with regular updates and communication through the Seesaw app

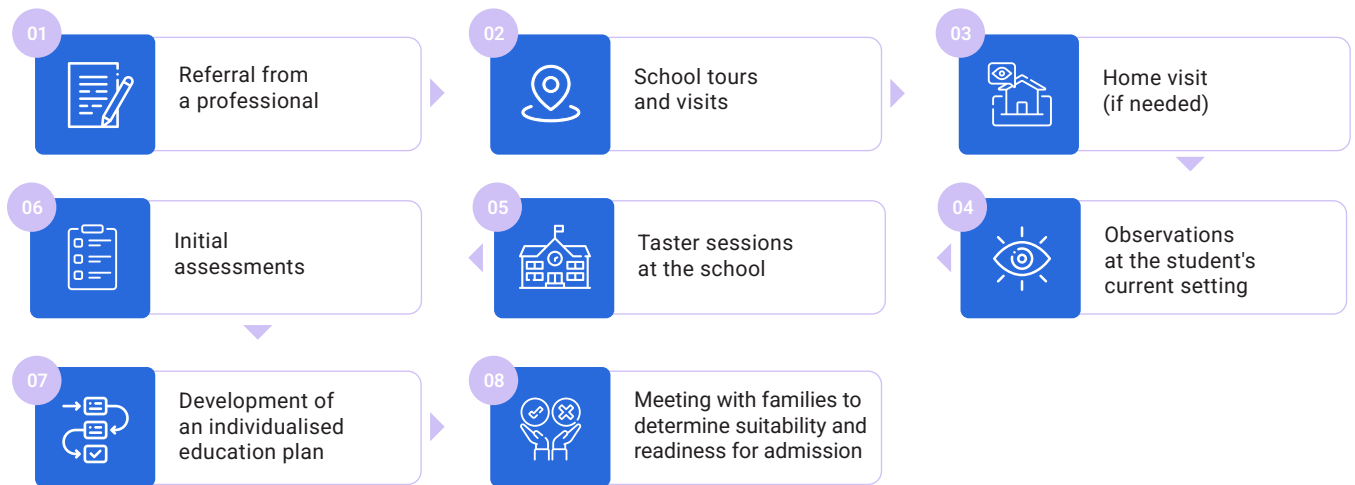
Partnerships with Local Organisations

We actively collaborate with local authorities, health and social care providers, and community organisations to:

- Offer meaningful work experience and community volunteering placements
- Access specialist services and resources through our multidisciplinary team
- Engage pupils in community-based projects and independent travel training
- Ensure coordinated support for each learner's education, health and well-being

Admissions Process

Prior to joining the school, a comprehensive transition process ensures that Harlescott House School is the right fit for each learner. This may include:



Commitment to Inclusion

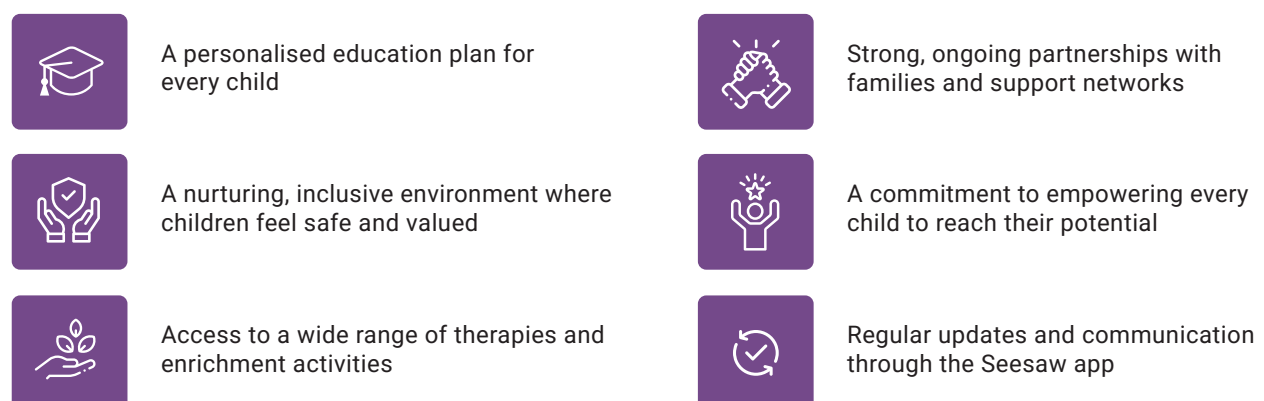
Harlescott House School is committed to inclusion. We welcome and value every pupil, adapting our environment and our teaching to meet diverse needs. Our goal is to ensure all learners feel respected, supported and able to participate fully in school life.

We offer equal access to the curriculum and to school life, celebrating individual differences and ensuring equal opportunities are considered in all our work. We value achievements in and out of school, fostering self-confidence and a positive self-image, and we encourage pupils to become good citizens with caring attitudes and respect for themselves, others and the community.

We work closely with families, professionals and the wider community to ensure all pupils have access to the resources and opportunities they need to thrive.



Our Promise to Families



Quotes from Our OFSTED Report 2023

The curriculum is carefully designed to allow pupils to learn and succeed. Leaders are ambitious for pupils.

Pupils achieve a wide range of academic awards that help build their confidence in subjects across the curriculum

There are a wealth of opportunities for pupils to develop their passions and interests. For example, pupils play golf and learn to prepare a range of meals.

They are able to watch the local football team and visit a range of cultural and religious sites. These opportunities help to prepare pupils for life beyond school



Statutory information

All our policies, our latest Ofsted report and our term dates can be found on our website, www.valscommunity.co.uk and our available on request from the school office.

We like hearing from you. If something has gone well, please tell us and if something is not right, tell us early so we can put it right. The quickest way is to speak to your child's key contact, or to the Head Teacher on 01743377972 (ext 2002). If you would rather put it in writing, write to the Head Teacher at the address below.

Our complaints policy explains each step. You can read it at www.valscommunity.co.uk or ask us for a copy. If you have already spoken to the school and would like to take things further, please contact the proprietor below.

The proprietor of the school is Pervaz Iqbal, Education Director. He can be contacted during term-time and school holidays at:

11 Gatley Road, Cheadle, England, SK8 1LY
education@vals-place.co.uk

**WE WOULD LOVE
TO MEET YOU!**

For any enquiries or to learn more about how to register your child for a place at Harlescott House School, we would be delighted to hear from you. Please feel free to get in touch with us by phone or email using the details below.



**Harlescott
House School**

1 Hardman Street, Spinningfields,
Manchester, M3 3HF



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