



Aspiration House School & Inspire School

A nurturing school for children with learning disabilities and complex needs.

Our Mission

At Aspiration House School, our mission is to provide a nurturing, secure and stimulating learning environment where every learner is valued, respected and supported to reach their full potential. We are committed to fostering academic growth, personal development and meaningful life skills that empower students to thrive within school and into adulthood. Day placements are available for up to 38 weeks.

Our Environment & Community



Mixed gender



Ages 8–18



24 pupils

Welcome from our Headteacher



Welcome to Aspiration House School!

We are a small, warm and welcoming school where every child is known, valued and celebrated. From the moment a learner walks through our doors, our whole team works together to help them feel safe, settle in and discover just how much they can achieve.

We can't wait to meet you and show you around.

Mr. Patrick McConnell, Headteacher

Our Values

Our values form the foundation of everything we do. Our education services are shaped by SHINE, ensuring every child feels supported, engaged and able to succeed as a learner.



S

Safe

We create a safe and supportive environment where children feel secure and able to thrive.

H

Happy

We make learning enjoyable, helping children feel settled, curious and engaged with what they are doing.

I

Included

We foster a strong sense of belonging, ensuring every child feels included and able to take part in the school community.

N

Nurtured

We build trusting relationships with every child, offering consistent encouragement so they develop the confidence to learn, grow and believe in themselves.

E

Empowered

We encourage independence, helping children make choices, develop their voice and take pride in their progress.

These principles guide our practice and ensure that students remain at the heart of our provision.

Our Philosophy: VALs – Validate, Achieve, Live

We believe in motivating through reflection and understanding the good each individual can achieve. Our education package is centred around this philosophy, with high expectations for all pupils to achieve their best and succeed beyond school.



Education at Aspiration House School

Education at Aspiration House School is designed to inspire and support children aged 8–18 with autism and specific learning difficulties, many of whom require individualised pathways and 1:1 support and hold an EHCP.

Our approach is underpinned by high standards of care and a commitment to meeting each learner's individual needs and aspirations. Learning is meaningful, practical and rooted in functional real-life skills, with emotional well-being, independence and personal development at its core, preparing learners for adulthood, further education and supported life pathways.

Our Curriculum

We use the Equals SEND curriculum to deliver a broad, balanced and differentiated programme that meets the needs of every learner.

- Literacy and numeracy, science, PSHE and PE
- Creative subjects and humanities
- Life and independence skills
- Outdoor learning, supported by extensive woodland and grounds
- Recognised qualifications and accreditation appropriate to each learner-currently AQA Unit Awards, with ASDAN and NCFE also available

Learning Pathways

Each learner follows an individualised plan informed by robust assessment, transition information and ongoing reviews. Our teaching and support staff use a range of creative strategies to engage students in meaningful learning.

- Calm, reflective and low-arousal learning spaces, with dedicated areas for emotional regulation
- A safe, closed site with controlled access
- Clearly planned transitions and routines for arrival, break, lunch and learning
- A highly personalised, small-school environment

Progress is measured through academic attainment, emotional development, independence and preparation for adulthood. As learners move towards adulthood, pathways focus on functional, transferable skills for further education, employment, volunteering or supported living, with early planning for post-16 pathways, external partnerships to support transition, independent careers advice, and family involvement through EHCP reviews.

Education Beyond the Classroom

We offer a variety of activities to enrich the student experience:

- Life skills programmes to foster independence and resilience, including visits to local cafés and community venues
- Assemblies, performances and fundraising events
- Outdoor learning and woodland activities
- Community engagement and volunteering



Therapeutic Support

We offer a comprehensive range of therapeutic support, tailored to what each learner needs in order to thrive. We provide:

- Specialist therapies: Speech and Language Therapy, Occupational Therapy, Clinical Psychology, Art Therapy, Music Therapy, Brick Therapy, Sensory and Relaxation, and Pastoral Support
- Integrated care: specialist interventions embedded within the school day and available through targeted one-to-one sessions
- Holistic approach: support across academic, social and emotional development, so each learner's well-being is prioritised
- External expertise: all therapeutic input is guided by assessment and delivered in a personalised way – not every student will access every therapy
- Pastoral care: a relaxed but purposeful environment, encouraging open communication and addressing concerns promptly

Partnerships with Local Organisations

We actively collaborate with local authorities, health and social care providers, and community organisations to:

- Offer meaningful work experience placements
- Access specialist services and resources
- Engage learners in community-based projects
- Ensure coordinated support for each learner's education, health and well-being

Admissions Process

Prior to joining the school, a comprehensive transition process ensures that Aspiration House and Inspire School is the right fit for each learner. This may include:



Commitment to Inclusion

Aspiration House and Inspire School is committed to inclusion. We welcome and value every learner, adapting our environment and our teaching to meet diverse needs. Our goal is to ensure all learners feel respected, supported and able to participate fully in school life.

Individual differences are respected and celebrated, and barriers to learning and participation are actively identified and removed. We provide personalised support and adapt our teaching strategies to meet the diverse needs of our students, including those with autism and associated learning difficulties.

We work closely with families, professionals and the wider community to ensure all learners have access to the resources and opportunities they need to thrive.

Our Promise to Families



A personalised education plan for every child



Strong, ongoing partnerships with families and support networks



A nurturing, inclusive environment where children feel safe and valued



A commitment to empowering every child to reach their potential



Access to a wide range of therapies and enrichment activities

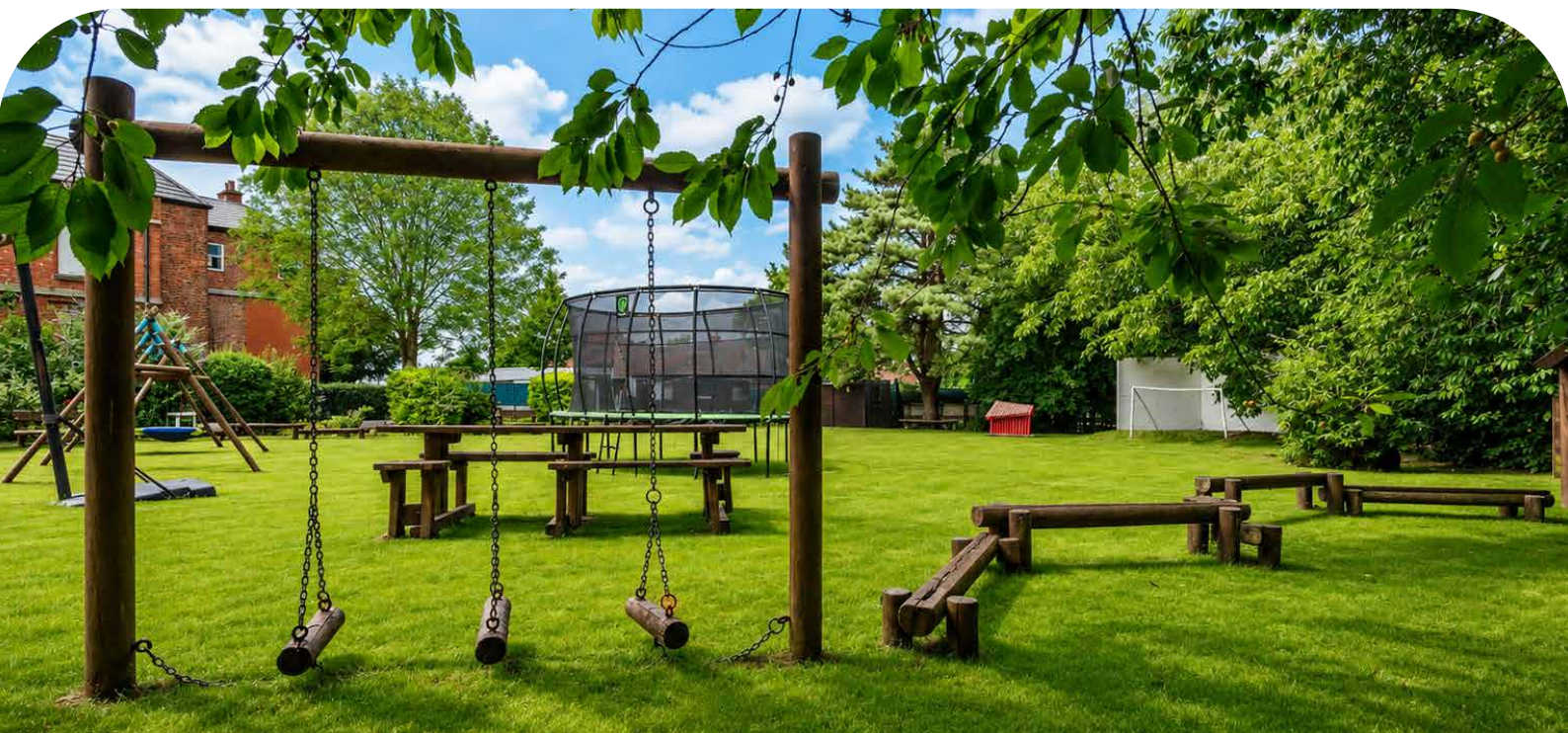


Regular updates and communication through the Seesaw app

Preparing for Adulthood

We aim for every student to leave us equipped with functional, transferable skills that support their aspirations — whether in further education, employment, volunteering or supported living. Our programme includes:

- Early planning for post-16 pathways
- External partnerships to support transition
- Independent careers advice
- Family involvement through EHCP reviews and ongoing communication
- Clear, personalised planning for life beyond school



Statutory information

All our policies, our latest Ofsted report and our term dates can be found on our website, www.valscommunity.co.uk and are available on request from the school office.

We love to hear from you. If something has gone well, please tell us and if something is not right, tell us early so we can put it right.

The quickest way is to speak to your child's key contact, or to the Head teacher. If you would rather put it in writing, write to the Head Teacher at the address below.

Our complaints policy explains each step. You can read it at www.valscommunity.co.uk or ask us for a copy. If you have already spoken to the school and would like to take things further, please contact the proprietor below.

The proprietor of the school is Pervaz Iqbal, Education Director. He can be contacted during term-time and school holidays at: 11 Gatley Road, Cheadle, England, SK8 1LY
education@vals-place.co.uk

See Us in Action



Aspiration
House School



Inspire
School

Take a Look Inside

Scan or click the QR code to watch our video and see life at Aspiration House School and Inspire School.



**WE WOULD LOVE
TO MEET YOU!**

For placement enquiries, or simply to learn more about life at Aspiration, we would be delighted to hear from you. Come and see the home, meet our team and experience our warm welcome for yourself.



**Aspiration House School &
Inspire School**

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Manchester, M3 3HF

 **0843 378 0653
0843 378 0654**

 placements@vals-place.co.uk
 www.valscommunity.co.uk